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September issue (98,3) PDUs—Scholarship Section

Jessie Chen-Yu and Keum-Hee Hong

How do Dissatisfied Apparel Consumers Respond? A Comparison of College Students in the U.S. and South Korea (True or False)

1. In this study, dissatisfied U.S. participants had stronger responses in behavior related to brand loyalty than Korean dissatisfied participants
2. The most common behavioral response to post-consumption dissatisfaction is complaining to the retail store.
3. Most cross-national studies examining responses to post-consumption dissatisfaction have focused on differences in culturally similar countries.
4. In this study, Korean dissatisfied participants were more likely to complain to the retail store than the satisfied participants.
5. According to the results of the current study, in the U.S. market, monitoring dissatisfaction with apparel products is more important to brand-name companies than retail stores.

Nkeiruka I. Nwabah and E.E. Uko-aviomoh

Nigeria Street Children: Security Threat in Edo State (True or False)

1. Street children join company with other children and exhibit behaviors that are violent, selfish, and vain as they roam the streets in Edo State, Nigeria.
2. Over 90% of the street children obtain their livelihood from menial jobs.
3. Street fighting is a problem encountered by street children.
4. Economic hardships and not wanting to be house help contribute to children living on the streets in Edo State.
5. There is no role for home economists (FCS) in reducing the incidence of street children.

Susan W. Arendt and Mary B. Gregoire

Barriers When Teaching Leadership Through Group Work: Hospitality Management and Dietetics Students' Perspectives

1. The two main research findings identified were:
 - a. students liked group work and identified no barriers when completing group work.
 - b. students disliked group work and viewed it as having limited value.
 - c. students valued group work and were able to transfer learning from group work to other aspects of their lives.
 - d. students identified barriers to group work and viewed it as a one-time exercise.
2. The qualitative approach utilized for this research was:

- a. structured interviews
 - b. focus-groups
 - c. observations
 - d. ethnography
3. The theoretical model in this research was:
- a. systems model
 - b. educational model
 - c. leadership model
 - d. group model
4. Students viewed all of the following as challenges when doing group work EXCEPT:
- a. members similar to themselves
 - b. members that were their friends
 - c. diverse members
 - d. dominating members
5. The researchers provided the following suggestions to FCS educators EXCEPT:
- a. guide students in developing leadership goals and monitor progress of these goals.
 - b. assist students in identifying potential barriers to group work and offer suggestions on how students can manage these.
 - c. assign students to groups and identify which student should be the leader.
 - d. encourage communication between members and discuss group leadership.

Cindy V. Beacham

Designing Better Preschools: improving Communication Between Designers and Child Development Professionals (True or False)

- 1. The first five years are critical in a child's development and therefore, it is essential that attention be paid to the eco-system of child care.
- 2. With over 56% of children cared for outside their homes in center-based programs, designing developmentally appropriate child care spaces has become important.
- 3. Child development professionals and designers in this study perceived the other provided appropriate information in a timely manner.
- 4. Design professionals perceived the administrator or center owner to be the key contact.
- 5. Creating tools to enhance communication throughout the process could be useful.

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