

 The Marylander January 2024 [MD AFCS Website](https://www.aafcs.org/marylandfcs/home)

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| Elevate FCS - American Association of Family and Consumer Sciences **ELEVATE FCS!****MAFCS SPRING MEETING**Friday, April 19, 2024 9am-3pm. Morgan State University**CALL FOR PRESENTERS**Research or Best Practice; Oral, Poster, Apparel/Textile or ProjectOpen to all practice settings and content areas; 40 minute learning session Possible Topics: Artificial Intelligence Careers Diversity, Equity and Inclusion Financial Literacy  Mental Health and Wellness Nutrition Relationships Sustainability Textiles/Apparel OtherApplication Requirements: Title and 50-word description (maximum)[**Apply Here**](https://forms.gle/zzdN6D8SCHynH1FM9)**Deadline, Friday, March 1, 2024** |



 **Maryland Association of Family & Consumer Sciences**

 **2022-2023 Awards Program**

# Awards will be presented at the MAFCS Spring Meeting. Each winner will receive a complimentary registration.

# MAFCS Teacher of the Year

One outstanding FCS teacher will be honored. If the winner meets the guidelines for the AAFCS National Teacher of the Year Award, s/he will apply in 2024. The winner will receive a one-year AAFCS/MAFCS membership and AAFCS Conference registration if s/he attends the AAFCS conference. See the guidelines at <https://www.aafcs.org/membership-homepage/member-awards/toy>.

**MAFCS Extension Educator of the Year**

One outstanding full-time FCS Extension educator will be honored. The winner will receive a one-year AAFCS/MAFCS membership

**MAFCS Post-Secondary Educator of the Year**

One outstanding full-time FCS Extension educator will be honored. The winner will receive a one-year AAFCS/MAFCS membership

**MAFCS Leader Award**

One outstanding FCS professional, who has made significant contributions to the field, will be honored. If the winner meets the guidelines for the AAFCS Leader Award, s/he will apply in 2024. The winner will receive a one-year AAFCS/MAFCS membership and AAFCS Conference registration if s/he attends the AAFCS conference. See guidelines at <https://www.aafcs.org/membership-homepage/member-awards/leader>.

**MAFCS New Achiever Award**

One outstanding FCS professional, who has completed three to eight years of service to the field, will be honored. If the winner meets the guidelines for the AAFCS New Achiever Award, s/he will apply in 2024. The winner will receive a one-year AAFCS/MAFCS membership and AAFCS Conference registration if s/he attends the AAFCS conference. See guidelines at <https://www.aafcs.org/membership-homepage/member-awards/newachiever>.

**Outstanding University Students**

One outstanding student from Morgan State University and one outstanding student from the University of Maryland Eastern Shore who are nominated by their professors. Each winner will receive a one-year AAFCS/MAFCS membership.

**Mary Faulkner Scholarship**

One thousand dollars will be awarded an undergraduate or graduate student majoring in family and consumer sciences or a related field to continue their education. Undergraduate students must be enrolled for a minimum of nine credits and graduate students for three credits. Students must have a 3.0 GPA. The award will be sent to the educational institution for the summer or fall semester.

**Deadline March 1, 2024**

**Submit to Glenda Lindsey at** **Glenda.Lindsey@morgan.edu**

1. **Resume** or vita including AAFCS membership number if appropriate
2. Award
	1. **Teacher of the Year**
		1. Describe the integration of a FCS curriculum focus (original, expanded or substantially modified) OR a teaching emphasis consistently embedded in curriculum (service learning, project-based learning, STEM, communications, etc.) that exhibits innovation and cutting-edge techniques, and is aligned with FCS National Standards; include goals and outcomes, and impact on students, FCS and school/community (up to 2,000 words)
		2. One or two letters of recommendation; one must be from an administrator
		3. Supporting artifacts, newspaper articles or photos as a pdf document (up to 3 pages)
	2. **Extension Educator of the Year**
		1. Describe at least one distinctive program for which the nominee has been a catalyst (up to 750 words)
		2. One or two letters of recommendation
		3. Supporting artifacts, newspaper articles or photos as a pdf document (up to 3 pages)
	3. **Post-Secondary Educator of the Year**
		1. Describe at least one distinctive program for which the nominee has been a catalyst (up to 750 words)
		2. One or two letters of recommendation
		3. Supporting artifacts, newspaper articles or photos as a pdf document (up to 3 pages)
	4. **Leader**
		1. Describe what makes the nominee outstanding (up to 1,000 words)
		2. Letter of recommendation
		3. Supporting artifacts, newspaper articles or photos as a pdf document (up to 3 pages)
	5. **New Achiever**
		1. Describe the development or implementation of an innovative program and curriculum module that nominee initiated, developed, or participated in (up to 750 words)
		2. Letter of recommendation
		3. Supporting artifacts, newspaper articles or photos as a pdf document (up to 2 pages)
	6. **Outstanding University Student**
		1. Describe what makes the student outstanding (up to 500 words)
		2. Supporting artifacts or photos as a pdf document (up to 2 pages)
	7. **Mary Faulkner Scholarship**
		1. Describe your professional goals and financial need (up to 750 words)
		2. One or two letters of recommendation
		3. Current college transcript

Preference given to AAFCS/MAFCS members and those holding AAFCS credentials

**Teacher of the Year Rubric**

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| Curriculum Focus Description, Innovation and Alignment with National FCS Standards | 25 |
| Goals and Outcomes | 10 |
| Student, FCS and School/Community Impact Statements  | 25 |
| Overcame Obstacle(s) | 10 |
| Support from reference; professional Involvement from resume/vita  | 10 |
| Presentation: Times New Roman 12 pt.; Grammatically correct | 10 |
| AAFCS Member | 5 |
| AAFCS Credential(s) | 5 |

**Extension Educator Rubric**

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| --- | --- |
| Goals and Outcomes | 10 |
| Innovation and Creativity: cutting edge techniques, variety of teaching tools, etc.  | 20 |
| Overcame Obstacle(s)  | 10 |
| Ingenuity and Perseverance: maximize funding & resources; received additionally funding | 10 |
| Impact on Individuals, Families and/or Community  | 10 |
| Can be Replicated | 10 |
| Support from reference; professional Involvement from resume/vita  | 10 |
| Presentation: Times New Roman 12 pt.; Grammatically correct | 10 |
| AAFCS Member | 5 |
| AAFCS Credential(s) | 5 |

**Post-Secondary Educator Rubric**

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| --- | --- |
| Goals and Outcomes | 10 |
| Innovation and Creativity: cutting edge techniques, variety of teaching tools, etc.  | 20 |
| Overcame Obstacle(s)  | 10 |
| Ingenuity and Perseverance: maximize funding & resources; received additionally funding | 10 |
| Impact on Individuals, Families and/or Community  | 10 |
| Can be Replicated | 10 |
| Support from reference; professional Involvement from resume/vita  | 10 |
| Presentation: Times New Roman 12 pt.; Grammatically correct | 10 |
| AAFCS Member | 5 |
| AAFCS Credential(s) | 5 |

**Leader Rubric**

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| Completed more than eight years of service to the field of family and consumer sciences |  |
| Active participation at local, school, community, district, AAFCS affiliate, national and/or international level the field of family and consumer sciences | 20 |
| Has been an advocate who influenced the direction of some aspect of the AAFCS/MAFCS or the profession | 20 |
| Is currently an outstanding professional in a traditional or non-traditional family and consumer sciences career | 15 |
| Has worked with agencies and groups outside the family and consumer sciences community  | 15 |
| Support from reference; professional Involvement from resume/vita  | 10 |
| Presentation: Times New Roman 12 pt.; Grammatically correct | 10 |
| AAFCS Member | 5 |
| AAFCS Credential(s) | 5 |

**New Achiever Rubric**

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| --- | --- |
| Completed three to eight years of service to the field of family and consumer sciences |  |
| Has initiated, developed, or participated in the development or implementation of an innovative program and curriculum module | 20 |
| Has contributed to the community through exemplary volunteer service using family and consumer sciences skills and backgrounds | 20 |
| Exhibits qualities/competencies of an outstanding professional in a traditional or non-traditional family and consumer sciences career | 15 |
| Has worked with agencies and groups outside the family and consumer sciences community  | 15 |
| Support from reference; professional Involvement from resume/vita  | 10 |
| Presentation: Times New Roman 12 pt.; Grammatically correct | 10 |
| AAFCS Member | 5 |
| AAFCS Credential(s) | 5 |

**Outstanding University Student**

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| Described what makes the student outstanding | 30 |
| Supporting documents or photos | 10 |
| AAFCS Member | 5 |
| AAFCS Credentials | 5 |

**Mary Faulkner Scholarship Rubric**

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| --- | --- |
| Scholarship: Overall GPA 3.0+; GPA in FCS courses | 20 |
| Professional Goals | 20 |
| Financial Need | 20 |
| Support from Reference(s) | 10 |
| Professional Involvement from resume/vita | 10 |
| Presentation: Times New Roman 12 pt.; Grammatically correct | 10 |
| AAFCS Member | 5 |
| AAFCS Credentials | 5 |